

Term Information

Effective Term Autumn 2022

General Information

Course Bulletin Listing/Subject Area German
Fiscal Unit/Academic Org Germanic Languages & Lit - D0547
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 1201.03
Course Title German on the ground: Navigating the professional world in German-speaking Europe
Transcript Abbreviation German on Ground 3
Course Description This DL course provides students with basic information about professional cultures in the countries of German-speaking Europe, preparing them to navigate a variety of professional contexts and to interact with German-speaking colleagues. It is intended for students planning to complete an internship or research experience.
Semester Credit Hours/Units Fixed: 1

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? Yes
Is any section of the course offered 100% at a distance
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Always
Campus of Offering Columbus, Mansfield, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions Not open to students with credit for German 3602 or 4602.
Electronically Enforced Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.0501
Subsidy Level General Studies Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- By the end of this course, students should successfully be able to:
 - understand basic conventions and conditions of German-speaking professional cultures;
- By the end of this course, students should successfully be able to:
 - navigate everyday situations of professional life;
- By the end of this course, students should successfully be able to:
 - achieve rudimentary intercultural competency by reflecting on cultural similarities and differences.

Content Topic List

- German-speaking business cultures
 - Communication and self-presentation in professional contexts
 - Work environment in different sectors of the economy

Sought Concurrence

No

Attachments

- German 1201.03 DL-Tech-Checklist.docx: DL Tech Chklist
(Other Supporting Documentation. Owner: Miller, Natascha)
- Syllabus 1201.03 German on the Ground, Navigating the professional world, revised.docx: Course syllabus
(Syllabus. Owner: Byram, Katra A)

Comments

- Please see Panel feedback email sent 09/09/2021. *(by Hilty, Michael on 09/09/2021 03:03 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Miller, Natascha	06/07/2021 12:47 PM	Submitted for Approval
Approved	Holub, Robert Charles	06/07/2021 01:26 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	07/02/2021 11:15 AM	College Approval
Revision Requested	Hilty, Michael	09/09/2021 03:03 PM	ASCCAO Approval
Submitted	Byram, Katra A	02/01/2022 11:21 AM	Submitted for Approval
Approved	Holub, Robert Charles	02/01/2022 11:27 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	02/05/2022 02:54 PM	College Approval
Pending Approval	Cody, Emily Kathryn Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	02/05/2022 02:54 PM	ASCCAO Approval



SYLLABUS

GERMAN 1201.03

German on the ground:
Navigating the professional world in German-speaking Europe
Spring 2022 (full term)
1 credit hour
Online

COURSE OVERVIEW

Instructor

Instructor:

Email address: (preferred contact method)

Phone number:

Office hours:

Prerequisites

None

Course description

This course provides students with basic information about professional cultures in the countries of German-speaking Europe, preparing them to navigate a variety of professional contexts and to interact with German-speaking colleagues. Course learning outcomes

By the end of this course, students should successfully be able to:

- understand basic conventions and conditions of German-speaking professional cultures
- be able to navigate everyday situations of professional life
- achieve rudimentary intercultural competency by reflecting on cultural similarities and differences

HOW THIS ONLINE COURSE WORKS

Mode of delivery: This course is taught in an asynchronous distance learning mode. This means that you complete 100% of class activities online. There will be opportunities for live interaction with your instructor, as well as activities to connect you to your fellow classmates, but there are no live meetings.

Credit hours and work expectations: This is a **1-credit-hour course**. According to Ohio State policy (go.osu.edu/credithours), students should expect around 1 hour per week of time spent on direct instruction (e.g. activities, discussions) in addition to 2 hours of homework (e.g. reading and viewing assignments, quizzes, reflections) to receive a grade of (C) average.

Mode of delivery: This course is 100% online. There are no required sessions when you must be logged in to Carmen at a scheduled time.

Pace of online activities: This course is divided into **weekly modules** that are released one week ahead of time. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame.

How I communicate with you: Please be certain you have your CarmenCanvas notifications activated. I recommend you either download the Canvas Student app if you have a smartphone or check the announcements and assignments on this CarmenCanvas course daily. Assignments, including instructions and dates, will be clearly marked on CarmenCanvas as we progress through the semester. For additional instructions, information, or clarifications, I will send out a CarmenCanvas Announcement when necessary.

Attendance and participation requirements: Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students' expected participation:

1. **Logging in: AT LEAST ONCE PER WEEK**

Be sure you are logging in to the course in Carmen each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in several times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.

2. **Participating in discussion forums: 3+ TIMES PER WEEK**

Each week, you will respond to the discussion prompt and offer at least two responses to other students' contributions.

3. **Office hours: OPTIONAL**

Attending my live office hours is optional. If you need to discuss an assignment with me, please contact me at the beginning of the week if you need a time outside my scheduled office hours.

COURSE MATERIALS AND TECHNOLOGIES

Textbooks

Required

- No textbook is required

Other fees or requirements

- None

Course technology

Technology support

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at ocio.osu.edu/help/hours, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **Email:** servicedesk@osu.edu
- **TDD:** 614-688-8743

Technology skills needed for this course

- Basic computer and web-browsing skills
- Navigating Carmen (go.osu.edu/canvasstudent)
- CarmenZoom virtual meetings (go.osu.edu/zoom-meetings)

Required equipment

- Computer: current Mac (MacOs) or PC (Windows 10) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone
- Other: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required software

- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Full instructions for downloading and installation can be found at go.osu.edu/office365help.

Carmen access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions (go.osu.edu/add-device).
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application (go.osu.edu/install-duo) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

GRADING AND FACULTY RESPONSE

How your grade is calculated

ASSIGNMENT CATEGORY	PERCENTAGE
Reflections/Discussions	50%
Exercises	20%
Quizzes	20%
Final Reflection	10%
Total	100

See course schedule below for due dates.

Descriptions of major course assignments

Homework

Description: Each week, readings, videos, and audio files in Carmen will present the week's content. Often, practice exercises and self-quizzes will be built into this homework, so that you can check your comprehension and mastery of the material as you progress through it. This work will not be collected or graded, but working through it will prepare you to complete the week's assignments

Academic integrity and collaboration: Students may work through homework assignments, including exercises and self-quizzes, with peers.

Reflections/discussion boards:

Description: Each week, students will participate in a discussion board that asks them to reflect on the week's topic and then to engage in conversation with other students about their thoughts. Prompts will encourage students to reflect on cultural differences and similarities; compare topics with their own experiences; imagine how they might feel or respond in different cultural situations; and imagine how German-speakers familiar with German-speaking culture might feel or respond in corresponding American situations. Details about the length of the responses and the number and length of discussion board posts will be posted to Carmen, along with weekly prompts.

Academic integrity and collaboration: Your discussion posts, should be your own original work. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.

Exercises

Description: Six times during the semester, brief exercises will require students to show that they understand how to navigate a particular situation, for instance, by writing an appropriate email, assembling the pieces of a resume, or being introduced to a colleague in a video role-play.

Academic integrity and collaboration: Students are encouraged to discuss how to approach the situation with peers and to provide feedback on each other's work, but each student must complete and submit their own exercise. The student should provide information about collaboration when submitting the exercise.

Quizzes

Description: Six times during the semester, students will complete a short quiz testing mastery of the week's material.

Academic integrity and collaboration: You must complete the quizzes yourself, without any external help or communication.

Final reflection

Description: Students will complete a final reflection of approximately 750-1000 words, in which they will look back over the semester's topics and consider their expectations and goals for future professional visits to German-speaking Europe.

Academic integrity and collaboration: Your discussion posts should be your own original work. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.

Late assignments

Late submissions will not be accepted. Please refer to Carmen for due dates.

Grading scale

93–100: A
 90–92.9: A-
 87–89.9: B+
 83–86.9: B
 80–82.9: B-
 77–79.9: C+
 73–76.9: C
 70–72.9: C-
 67–69.9: D+
 60–66.9: D
 Below 60: E

Instructor feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-4357(HELP)** at any time if you have a technical problem.)

- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **7 days**.
- **Email:** I will reply to emails within **24 hours on days when class is in session at the university**.
- **Discussion board:** I will check and reply to messages in the discussion boards every **24 hours on school days**.

OTHER COURSE POLICIES

Discussion and communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Academic integrity policy

See **Descriptions of major course assignments**, above, for my specific guidelines about collaboration and academic integrity in the context of this online class.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct web page (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)

Student Services and Advising

University Student Services can be accessed through BuckeyeLink. More information is available here:

<https://contactbuckeyelink.osu.edu/>

Advising resources for students are available here: <http://advising.osu.edu>

Copyright for instructional materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu

Commitment to a diverse and inclusive learning environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Land Acknowledgement

We would like to acknowledge the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian

Removal Act of 1830. I/We want to honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

More information on OSU's land acknowledgement can be found here:

<https://mcc.osu.edu/about-us/land-acknowledgement>

Your mental health

As a student you may experience a range of issues that can cause barriers to learn, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand resources are available at go.osu.edu/ccsondemand. You can reach an on-call counselor when CCS is closed at 614- 292-5766, and 24-hour emergency help is also available through the 24/7 National Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org. The Ohio State Wellness app is also a great resource available at go.osu.edu/wellnessapp.

ACCESSIBILITY ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Requesting accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** sllds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Canvas accessibility (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- CarmenZoom accessibility (go.osu.edu/zoom-accessibility)
- Collaborative course tools

COURSE SCHEDULE

Refer to the Carmen course for up-to-date assignment due dates.

Week	Dates	Topics, Readings	Assignments, deadlines
1	Jan. 10-16	Economy overview: Germany, Austria, Switzerland	Wednesday: Reflection post due Sunday: Reflection responses due
2	Jan. 17-23	Formality in German-speaking business culture: du/Sie; last names; business attire	Wednesday: Reflection post due Sunday: Reflection responses due Exercise due
3	Jan. 24-30	Office schedules, mealtimes, etc.	Wednesday: Reflection post due Sunday: Reflection responses due Quiz due
4	Jan. 31-Feb. 6	Presenting yourself: business cards, Lebenslauf	Wednesday: Reflection post due Sunday: Reflection responses due Exercise due
5	Feb. 7-Feb. 13	Presenting yourself: phone calls, email	Wednesday: Reflection post due Sunday: Reflection responses due Quiz due
6	Feb. 14-Feb. 20	Presenting yourself: interviews, presentations	Wednesday: Reflection post due Sunday: Reflection responses due

Week	Dates	Topics, Readings	Assignments, deadlines
			Exercise due
7	Feb. 21-Feb. 27	Expectations for business travel	Wednesday: Reflection post due Sunday: Reflection responses due Quiz due
8	Feb. 28-Mar. 6	Professional socializing and celebrations	Wednesday: Reflection post due Sunday: Reflection responses due Exercise due
9	Mar. 7-Mar. 13	Differences: Germany, Austria, Switzerland	Wednesday: Reflection post due Sunday: Reflection responses due Quiz due
10	Mar. 21-Mar. 27	Private industry and government contexts	Wednesday: Reflection post due Sunday: Reflection responses due Exercise due
11	Mar. 28-Apr. 6	Research and academic contexts	Wednesday: Reflection post due Sunday: Reflection responses due Quiz due
12	Apr. 7-Apr. 13	NGO and European contexts	Wednesday: Reflection post due Sunday: Reflection responses due Exercise due
13	Apr. 14-Apr. 20	Planning for a successful business trip or internship	Wednesday: Reflection post due Sunday: Reflection responses due Quiz due
14	Apr. 21-April 27	Typically German? Typically American?	Wednesday: Reflection post due Sunday: Reflection responses due
			Final response due May 1, 12 p.m.

Arts and Sciences Distance Learning Course Component Technical Review Checklist

Course: German 1201.03

Instructor: TBD

Summary: German on the Ground: Navigating the Professional World

Standard - Course Technology	Yes	Yes with Revisions	No	Feedback/ Recomm.
6.1 The tools used in the course support the learning objectives and competencies.	X			<ul style="list-style-type: none"> • Office 365 • Carmen
6.2 Course tools promote learner engagement and active learning.	X			<ul style="list-style-type: none"> • Carmen Discussion Forums • Asynchronous delivery
6.3 Technologies required in the course are readily obtainable.	X			All tech is readily accessible and available.
6.4 The course technologies are current.	X			The majority of the tech is web based and updated regularly.
6.5 Links are provided to privacy policies for all external tools required in the course.	X			No 3 rd party tools are used
Standard - Learner Support				
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it.	X			Links to 8HELP are provided.
7.2 Course instructions articulate or link to the institution's accessibility policies and services.	X			a
7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.		X		Add statement b
7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.		X		Add statement c
Standard – Accessibility and Usability				
8.1 Course navigation facilitates ease of use.	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ASC and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.2 Information is provided about the accessibility of all technologies required in the course.	X			No 3 rd party tools are used.
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	X			Recommend that resources be developed to address any requests for alternative means of access to course materials.
8.4 The course design facilitates readability	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ASC and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.5 Course multimedia facilitate ease of use.	X			All assignments and activities that use the

				Carmen LMS with embedded multimedia facilitates ease of use. All other multimedia resources facilitate ease of use by being available through a standard web browser.
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Reviewer Information

- Date reviewed: 4/29/21
- Reviewed by: Ian Anderson

Notes: Add dates to the weekly breakdown. This seems to be using an outdated version of the DL syllabus template. Please update to the 2021 version (attached in same email that this review was sent in).

^aThe following statement about disability services (recommended 16 point font):
 The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

^bAdd to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus. <http://advising.osu.edu>

^cAdd to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. <https://contactbuckeyelink.osu.edu/>